

Summary

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English Language Proficiency Chart

Directions: Select one ELP standard from each strand (speaking, listening, reading, and writing) from your state department website; record the standard in the chart. Then correlate the ELP standard with the correct Common Core Standard in Language Arts. Finally, list one teaching activity to successfully achieve these standards.

English Language Proficiency Standard

Common Core Standard

Teaching Activity

Listening and Speaking:

The ELP standard of listening and speaking domain indicates that learners will engage in active listening to other individuals' ideas with the aim of gaining new knowledge.

The common core standard in this case involves the capability of the student to comprehend oral communication.

One of the teaching activities in this ELP standard is that learners distinguish various phonemes as dictated by the instructor during the lesson.

Reading:

The standard of the reading domain shows the student's capabilities to understand print concepts in the English language.



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The common core standard in this domain is print concepts.

An example of teaching activity that ensures successful learning of reading skills involves the duty of the students to blend series of spoken syllables to establish words with meanings. These words can include vowels, dipht hongs, blend of consonants, and diagraphs.

For example, /c/.../o/.../m.../e/... are blended to produce the word come.

Writing:

The ELP standard of writing domain establishes the abilities of the learner to express his or her thoughts and ideas in written genres.



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Spelling mistake: **diagraphs** → **digraphs**



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The common core standard in this domain is attached to the aspect of writing applications.

In this domain, the teacher guides the students to write a given number of narrative paragraphs to identify the skills gained by these individuals. These fictional or non-fiction narratives may entail various characteristics like dialogue, plot, character, and setting.